

Training Australia Pty Ltd

trading as

Firstaid Advantage

Student Handbook



July 2023

This Student Handbook has been prepared for the students of Firstaid Advantage

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Message from the CEO

As CEO of this organisation, I can assure students that I will fully support the implementation of all quality, management and operational functions articulated in this student handbook. I will ensure myself and the Firstaid Advantage team adhere to our underlying philosophy of continuous quality improvement in all aspects of Firstaid Advantage's operations. We welcome your input to ensure that our services meet your expectations.

This student handbook provides the direction that informs and guides Firstaid Advantage towards the provision of best practice in training development, management and service delivery. For Firstaid Advantage, it will facilitate compliance with the standards regulated by the Australian Skills Quality Authority. For clients of Firstaid Advantage., it will ensure that their investment in training provides the best possible training experience and outcomes.

Thank you for choosing Firstaid Advantage to deliver your training needs. We trust that this Handbook will provide the information you need to proceed with your enrolment and successfully complete your training. Prior to enrolment in one of our courses, you will have an opportunity to discuss the information in this Handbook with one of our team who will confirm that you have had a chance to consider this information. If you have any questions prior to enrolment or at any time in the future please don't hesitate to contact myself or members of the team.

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firstaidadvantage.supplies (first aid kits, supplies & defibs)

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RTO Registration Number: 45751

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1 Overview

1.1 Regulatory Framework

As a Registered Training Organisation Firstaid Advantage is subject to the regulatory framework that governs the Australian Vocational Education and Training sector and protects both RTOS's and students. The legislative framework established by the [National Vocational Education and Training Regulator Act 2011](#) and related legislation, empowers the Australian Skills Quality Authority (ASQA) as the national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers according to the Standards for Registered Training Organisations 2015 to ensure nationally approved quality standards for training are met.

The VET Quality Framework is comprised of:

- [Standards for Registered Training Organisations 2015](#)
- [Australian Qualifications Framework](#)
- [Fit and Proper Person Requirements](#)
- [Financial Viability Risk Assessment Requirements](#)
- [Data provision requirements](#)

1.2 Overview of Firstaid Advantage

Firstaid Advantage recognises the importance and benefits of combining industry experience with tertiary education when striving to deliver programs of highest quality and relevance to the client. All trainers and assessors employed or contracted by Firstaid Advantage have demonstrated significant industry experience in addition to obtaining tertiary qualifications, allowing them to provide a professional, well rounded learning environment for participants. Staff are equipped with the skills to ensure their teaching methods are suitable for all participants, utilising simple language where appropriate to communicate information most effectively. Firstaid Advantage strictly adheres to the Standards for RTOs 2015 to continue delivering training services of the highest quality to their clients.

The CEO recognises that opportunities for improvement arise in every aspect of business and has developed an organisational culture within Firstaid Advantage to capitalise on these opportunities for improved practice. Firstaid Advantage supplies feedback forms to all students at the end of each program, as participant feedback has been identified as an important and valuable factor in monitoring and developing business practices and quality training, ensuring the ever-changing needs and expectations of clients are being met. The CEO also welcomes feedback from other improvement opportunities such as risk assessment, student suggestions, complaints and appeals, validation sessions and audit reports.

Student feedback is critical to our continuous improvement policy. Along with the formal feedback mentioned earlier, students are encouraged to give feedback throughout their enrolment.

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In order to encourage and achieve continuous improvement based on the collection of the above-mentioned data, Firstaid Advantage has developed a best practice register which will include a written record of all improvement strategies.

1.3 The ‘Student’s Journey’

Firstaid Advantage CEO has identified the audit approach implement by ASQA since June 2016. This represents a change to the traditional audit approach applied by regulators.

Key features include:

- Greater use of risk analysis and intelligence to trigger audits (‘proactive regulation’)
- Greater focus on the student’s experience and RTO’s practices and behaviours
- Options for longer, standard or earlier notice periods
- Scope of audit is flexible, based on intelligence and provider profile
- Information used to inform audit drawn from a wider range of sources including intelligence from other government agencies
- Greater student input
- Audit outcomes reported against the phases of the student’ experience

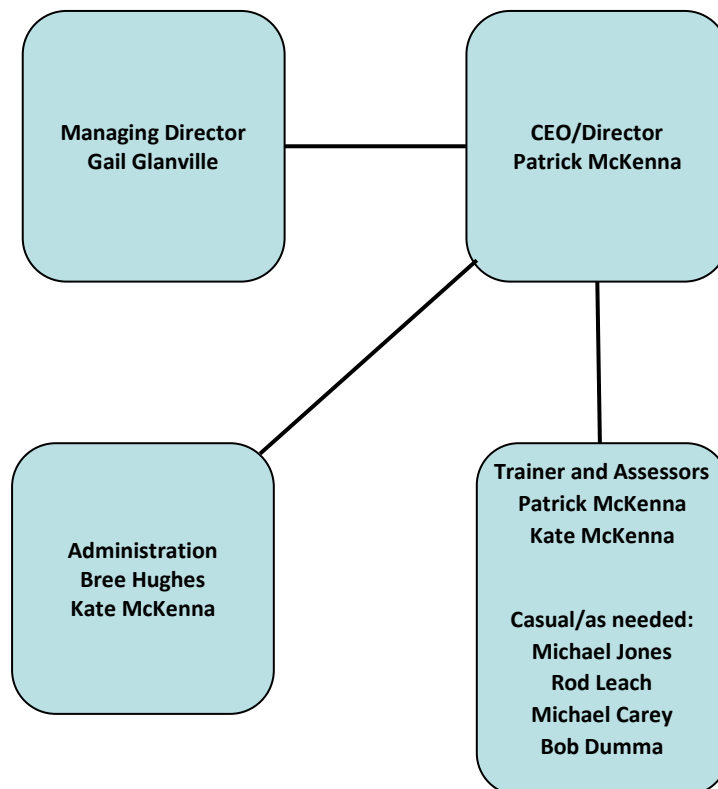
Key phases of the ‘student experience’ include:

- Marketing and recruitment
- Enrolment
- Support and progression
- Training and assessment
- Completion

Throughout Firstaid Advantage’s Student Handbook and Quality Management and Operational Framework each of the policies, systems and procedures support ASQA’s audit model. Each staff member and in particular each trainer and assessor will ensure the student’s experience will provide the best opportunity for a positive vocational outcome.

We sincerely hope your journey, as a student with Firstaid Advantage will be most enjoyable.

1.4 Firstaid Advantage Organisational Structure



This organisational chart illustrates the lines of communication between the management and trainers which ensures decision making which impacts on students is informed by the experiences of trainers and assessors.

1.5 Firstaid Advantage Courses

What courses can I study with Firstaid Advantage?

All programs offered by Firstaid Advantage are aligned to the HLT Health and UET Transmission, Distribution & Rail Sector training package for quality assurance and best practice.

Currently Firstaid Advantage offers students accredited training in the following Units of competency:

- HLTAID009 Provide cardiopulmonary resuscitation
- HLTAID010 Provide basic emergency life support
- HLTIAID011 Provide first aid

- HLTAID012 Provide first and in an education and care setting
- HLTAID014 Provide advanced first aid
- UETDRRF004 Perform rescue from a live LV panel

What certification will I receive?

Upon successful completion of your course with Firstaid Advantage you will be eligible to receive the following award:

Course	Certification
HLTAID009 Provide cardiopulmonary resuscitation	Statement of Attainment
HLTAID010 Provide basic emergency life support	Statement of Attainment
HLTIAD011 Provide first aid	Statement of Attainment
HLTAID012 Provide first and in an education and care setting	Statement of Attainment
HLTAID014 Provide advanced first aid	Statement of Attainment
UETDRRF004 Perform rescue from a live LV panel	Statement of Attainment

After you have met the requirements of your course, you will be issued the relevant statement of attainment listing all of the unit of competency you have achieved.

How is training delivered?

Training courses with Firstaid Advantage are delivered by:

- Face to face classroom training
- Blended learning

What are the prerequisites?

There are no pre-requisites for the First Aid units of competency listed on Firstaid Advantage's current scope of registration. HLTAID009 Provide cardiopulmonary resuscitation is the pre-requisite for UETDRRF004 Perform rescue from a live LV panel.

Are there entry requirements?

Please refer to our website for course information and entry requirements.

How do I enrol?

Enrolment is initiated by you contacting Firstaid Advantage. We will despatch to you by suitable means an enrolment form and literature on the course(s) being considered and any other relevant documentation.

All students will receive:

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- A pre-enrolment questionnaire to identify student needs and confirm the student's aptitude
- Course information flyer
- Language, literacy and numeracy assessment
- Enrolment form

Once enrolled students will receive a pre-course letter covering course information and requirements

Further detail is provided in section on Student Selection and Enrolment Procedure.

Our trainers

Firstaid Advantage recognises the importance and benefits of combining industry experience with tertiary education when striving to deliver programs of highest quality and relevance to the client. All trainers and assessors employed or contracted by Firstaid Advantage have demonstrated significant industry experience in addition to obtaining tertiary qualifications, allowing them to provide a professional, well rounded learning environment for participants. Staff are equipped with the skills to ensure their teaching methods are suitable for all participants, utilising simple language where appropriate to communicate information most effectively. Firstaid Advantage strictly adheres to the Standards for RTOs 2015 to continue delivering training services of the highest quality to their clients.

Our approach

The CEO recognises that opportunities for improvement arise in every aspect of business and has developed an organisational culture within Firstaid Advantage to capitalise on these opportunities for improved practice. Firstaid Advantage supplies feedback forms to all students at the end of each program, as participant feedback has been identified as an important and valuable factor in monitoring and developing business practices and quality training, ensuring the ever-changing needs and expectations of clients are being met. The CEO also welcomes feedback from other improvement opportunities such as risk assessment, student suggestions, complaints and appeals, validation sessions and audit reports.

As a student with Firstaid Advantage, your feedback is critical to our continuous improvement policy. Along with the formal feedback mentioned earlier, students are encouraged to give feedback throughout their enrolment.

In order to encourage and achieve continuous improvement based on the collection of the above-mentioned data, Firstaid Advantage has developed a best practice register which will include a written record of all improvement strategies.

Student Protection

It is the intention of the CEO of Firstaid Advantage that all students will receive the full training services paid for at all times, including but not limited to training and assessment, assessment only, recognition of prior learning or short courses. The continuous improvement and quality management practices employed by Firstaid Advantage CEO and staff are designed to

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proactively identify any anomaly that might cause a business interruption or training failure, and address this situation before any students are affected.

The corporate structure, governance and financial management systems and processes guarantee the training for students enrolled with Firstaid Advantage. This guarantee in no way ensures a successful qualification outcome. Firstaid Advantage will work with the affected students to ensure their rights are protected. This may include but is not limited to:

- A pro-rata refund of course fees
- Facilitating the transfer of the student’s study to another suitable RTO

2 Student Services and Support

2.1 Client focus

Firstaid Advantage is committed to delivering high quality services that support students throughout their training and assessment. This commitment is based on a client focused operation that produces the best possible outcome for students. Firstaid Advantage will ensure students are informed of the services they are to receive, their rights and obligations, and the responsibilities of the RTO. Students who undertake training with Firstaid Advantage receive every opportunity to successfully complete their chosen training program. Firstaid Advantage will provide students with information prior to commencement of services including any subcontracting arrangements affecting the delivery of training and/or assessment.

Firstaid Advantage takes a systematic approach to establish and recognise the needs of each client. It is a requirement that all staff members do their utmost to meet the needs of students. Where a student's need is outside the scope or skill of the organisation they will be referred to an appropriate service or an alternate training organisation.

2.2 Student advice

Firstaid Advantage delivers specialised training and assessment services¹. As such, it is vital that all students are informed of and understand the extent of the training course that they are enrolling in. Firstaid Advantage has in place a process and mechanism to provide all clients information about the training, assessment and support services to be provided, and about their rights and obligations, prior to enrolment or entering into an agreement.

In summary, Firstaid Advantage will provide:

- Training programs and services that promote inclusion and are free from discrimination
- Support services, training, assessment and training materials to meet the needs of a variety of individual students
- Consideration of each individuals needs to provide the best opportunity for skill development and attainment of qualifications that can lead to further training or employment

¹ Services include:

- a) Pre-enrolment materials;
- b) Study support and study skills programs;
- c) Language, literacy and numeracy (LLN) programs or referrals to these programs;
- d) Equipment, resources and/or programs to increase access for students with disabilities;
- e) Learning resource centres;
- f) Mediation services or referrals to those services
- g) Flexible scheduling and delivery of training and assessment;
- h) Counselling services or referrals to these services;
- i) Information technology (IT) support;
- j) Learning materials in alternative formats, for example, in large print, and
- k) Learning and assessment programs customised to the workplace.

- Opportunity for consultation between staff and students so that all aspects of individual circumstances can be taken into consideration when planning training programs
- Consideration of the views of students' community, government agencies and organisations, and industry when planning training programs
- Access to information and course materials in a readily available, easily understood format
- Information to assist students in planning their pathway from school or the community to vocational education and training

While Firstaid Advantage guarantees that all students will receive the full training services paid for, it does not guarantee a student will successfully complete the course in which they are enrolled or that the student will obtain a particular employment outcome outside the control of Firstaid Advantage.

2.3 Student information policy

Firstaid Advantage will provide all relevant information and directions to each student prior to enrolment as part of the student induction to enable the student to make informed decisions about undertaking training with Firstaid Advantage. This information will be clear and readily available in print or referral to an electronic copy. This will include details required to source the Firstaid Advantage student handbook, available as PDF document on the Firstaid Advantage website: www.firstaidadvantage.com.au

Firstaid Advantage will provide the following information specific to each student:

- the code, title and currency of the AQF qualification, skill set or VET course to which the student is to be enrolled, as published on the National Register the services the RTO will provide to the student including the:
 - estimated duration of the services expected locations at which the services will be provided
 - expected modes of delivery
 - name and contact details of any subcontractor which will provide training and assessment to the student
- the student's obligations including any requirements that Firstaid Advantage requires the student to meet to enter and successfully complete their chosen AQF qualification, skill set or VET course
- any materials and equipment that the student must provide; the educational and support services available to the student

Where there are any changes to agreed services, Firstaid Advantage will advise the student in writing and with a follow-up telephone call as soon as practicable, including in relation to any new third party arrangements or a change in ownership or changes to existing third party arrangements.

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2.4 Student Selection and Enrolment Procedure

2.4.1 Student selection

Enrolment and admission into some Firstaid Advantage training programs is subject to meeting certain prerequisite conditions and/or entry requirements. Specific details of the prerequisites pertaining to these training programs are contained in individual course documentation and are made available prior to enrolment. In the case that a potential student does not meet the prerequisite conditions and/or entry requirements, Firstaid Advantage staff will endeavour to assist them in understanding their options in regards to meeting the standards. Any questions regarding these arrangements can be addressed by trainers or Firstaid Advantage management.

2.4.2 Enrolment

The enrolment procedure commences when a student contacts Firstaid Advantage expressing interest in a training program(s). Firstaid Advantage staff will respond by dispatching by suitable means an enrolment form, student handbook, literature on the program(s) being considered and any other documentation which may be relevant.

Enrolment applications will then be assessed to ensure that the student meets any prerequisites and/or entry requirements that have been set for the selected course. Students will be informed of successful enrolment and sent information on the course and their course induction. Students who do not meet the prerequisites for the selected course will be notified of their unsuccessful enrolment and invited to contact Firstaid Advantage to discuss their training needs and alternative opportunities.

Pre-course letter

As an additional support to enrolling students, Firstaid Advantage will send a pre-course letter to the student prior to the commencement of training. Information includes the time, date and location of training, the resources the student should bring to the course and overview of the units of competency to be studied and the format/style of training to be provided.

Enrolment Questionnaire

An enrolment questionnaire is provided to each student. Questions are based off the AVETMISS reporting guidelines and are used to satisfy Firstaid Advantages' compliance obligations as well as help identify the student's needs, so Firstaid Advantage staff members can evaluate any requirements the student may have to improve his/her learning experience and outcome.

Firstaid Advantage has automated the enrolment system using our online system, however if any disabilities are mentioned, a staff member review. Based on the information in the checklist, the enrolment form, and following as required: interview, induction and any other relevant correspondence and conversation, Firstaid Advantage staff and management may offer additional support. Examples of the support services may include:

- Study support and study skills programs

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- Language, literacy and numeracy (LL&N) programs or referrals to appropriate programs
- Equipment, resources and/or programs to increase access for students with disabilities
- Learning resource centres
- Mediation services or referral to appropriate services
- Flexible scheduling and delivery of training and assessment
- Counselling services or referral to appropriate services
- Information technology support
- Learning materials in alternative formats i.e. large print
- Learning and assessment programs customised to the workplace

2.5 Induction

On successful completion of the enrolment process, all students will undergo an induction program which will cover:

- Introduction to Firstaid Advantage staff and resources available to assist your training
- Orientation to facilities and resources
- Confirmation of the units of competency in the course and qualification to be issued
- How training will be conducted and the method, format and purpose of assessment
- Learning and assessment resources to be provided
- Outline of traineeship/apprenticeship requirements, if you are undertaking the study as part of a traineeship/apprenticeship
- Overview of the support services offered by Firstaid Advantage, especially for those students who might require additional language, literacy or numeracy support
- Explanation of the Appeals and Complaints procedures
- Career and AQF pathways available to students.

2.6 Student support

Firstaid Advantage will assist all Students in their efforts to complete training programs by all methods available and reasonable. The Firstaid Advantage Student Handbook advises Students that they can contact their trainer or the Training Manager if they are experiencing difficulties with any aspect of their studies. Staff will ensure students have access to the full resources of Firstaid Advantage to assist them in achieving the required level of competency in all nationally recognised units of competency.

If a student is experiencing personal difficulties, the trainer and assessor will encourage the student to contact Firstaid Advantage Training Manager, who will provide discreet, personalised and confidential assistance according to the nature of the difficulties. If issues are impacting the student's study, course deferral may be discussed.

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In the event that a student's needs exceed the capacity of the support services Firstaid Advantage can offer, they will be referred to an appropriate external agency. These needs may be academic needs or personal needs. Extensive information regarding support agencies, resources and services may be sourced online. Firstaid Advantage management will assist students to source appropriate support.

Examples of specialist support agencies Firstaid Advantage has a relationship with and may engage:

Covid 19 Mental Health	<p>What you can do to look after your mental wellbeing and look out for those around you</p> <p>Mental Health Support</p>
Head to Health	<p>Digital mental health resources from trusted service providers</p> <p>https://headtohealth.gov.au/</p>
Workplace Wellbeing	<p>Hunterlink National 1800 554 654</p> <p>https://hunterlink.org.au/</p>
Reach Out	<p>Reach Out helps supports people with issues such as drug taking, alcohol or gambling or gaming addiction</p> <p>http://au.reachout.com/tough-times/addiction</p>
Counselling Online	<p>Counselling Online is a free 24/7 drug and alcohol counselling service in Australia that supports people affected by alcohol and other drugs. For phone contacts in all Australian States refer to: http://ehheadspace.org.au/</p>
Head Space	<p>ehheadspace is an online and telephone service which supports young people and their families going through a tough time. It is specifically targeted at those aged between 12 and 25. Phone: 1800 650 890 (available from 9am – 1am 7 days a week) http://www.eheadspace.org.au/</p>
Counselling services	<p>Referral to appropriate 24/7 services such as:</p> <p>Beyond Blue ph: 1300224636 http://www.beyondblue.org.au</p> <p>Lifeline ph: 131114 http://www.lifeline.org.au</p>
Reading and Writing Hotline	<p>www.readingwritinghotline.edu.au/information-and-advice</p> <p>Phone: 1300 655 506. There are also numerous adult reading/writing apps for smart phones/tablets aimed at supporting literacy.</p>
LLN Training Courses provided by local TAFE Colleges	<p>These institutes have specialist LLN Teachers to support individual participants own level of development and can be accessed via a Google Search of local TAFEs and course availability.</p>

2.6.1 Flexible delivery and assessment procedures

Firstaid Advantage recognises that some people are better suited to learning via teaching methods not usually obtained in the traditional classroom setting. With some minor adjustments to teaching and assessment methods, a student who is experiencing difficulty learning and achieving the desired results in the traditional setting may show considerable improvements.

The staff and management of Firstaid Advantage respect these differences among students and will endeavour to make any necessary adjustments to their methods in order to meet the needs of a variety of students. For example, the inability to complete a written assessment will not be interpreted as a sign of incompetence, provided the student can verbally demonstrate competency.

Acceptable adjustments to teaching and assessment methods may include but are not limited to; having a trainer read assessment materials to students, having a student's spoken responses to assessment questions recorded or allowing a student to sit for an assessment alone in a different room.

Firstaid Advantage staff will pursue any reasonable means within their ability to assist students in achieving the required competency standards. In the event that a student's needs exceed the capacity of the support services Firstaid Advantage can offer, they will be referred to an appropriate external agency.

2.6.2 Reasonable adjustment

Reasonable adjustment means adjustments that can be made to the way in which evidence of student performance can be collected. Whilst reasonable adjustments can be made in terms of the way in which evidence of performance is gathered, the evidence criteria for making competent/not yet competent decisions (and/or awarding grades) should not be altered in any way. That is, the standards expected should be the same irrespective of the group and/or individual being assessed; otherwise comparability of standards will be compromised.

2.6.3 Access and Equity

Firstaid Advantage is committed to practicing fairness and providing an equal opportunity for all current and potential students to access and participate in learning, and to achieve their learning outcomes regardless of age, gender, cultural or ethnic background, disability, sexuality, language skills, literacy or numeracy level, unemployment, imprisonment or remote location that may present a barrier to access, or any other perceived difference in class or category. Firstaid Advantage ensures that its practices are as inclusive as possible and do not unreasonably prevent any clients from accessing its services. Firstaid Advantage will address access and equity matters as a nominated part of operational duties.

If a student identifies with one or more of the following priority groups, they may be able to receive additional assistance:

- Aboriginal and/or Torres Strait Islander people
- Carers of people who are ill, aged or who have a disability

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- People with a disability
- Women and girls who are returning to education and training
- Women and girls who are seeking training opportunities in non-traditional roles
- Young people aged 15 to 25
- Australian South Sea Islanders
- Parental job seekers
- People with English language, literacy and numeracy needs
- Mature aged workers who require up skilling
- Long term unemployed and disadvantaged jobseekers
- People from different cultural and ethnic backgrounds
- People who speak a language other than English

Firstaid Advantage has developed this quality management and operational framework to guide and inform all staff and students in their obligations regarding access and equity. Upon induction into Firstaid Advantage, all staff is provided with copies of the policies which they must adhere to throughout all their operations as an Firstaid Advantage staff member. Students are made aware of the access and equity policy via the Firstaid Advantage student handbook, and informed of their rights to receive access and equity support and to request further information.

Firstaid Advantage access and equity policies are in place to ensure that training opportunities are offered to all people on an equal and fair basis in all circumstances, irrespective of their gender, culture, linguistic background, race, socio-economic background, disability, age, marital status, pregnancy, sexual orientation or carer’s responsibilities.

Practicing these policies will guarantee that any student who meets Firstaid Advantage entry requirements will be accepted into any training programs. If any student or staff member have issues or questions regarding access and equity, or believes they have been treated unfairly, they will be directed to Firstaid Advantage’s management for consultation.

2.6.4 Language, Literacy and Numeracy Assistance

Firstaid Advantage course information and learning materials contain written documentation and in some cases, numerical calculations.

Firstaid Advantage recognises that not all students will have the same level of ability in relation to reading, writing and performing calculations. When an issue is identified by Firstaid Advantage staff or requested by a student, a language, literacy and numeracy test will be provided to assess the student’s ability. This process is to ensure that all students who commence a training program possess the skills required to understand the presented material and complete assessments.

Firstaid Advantage will endeavour to provide assistance to students having difficulty with language, literacy or numeracy to accommodate their needs. In the event that a student’s needs exceed the ability of Firstaid Advantage staff to assist, the student will be referred to an external

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support agency so they have the opportunity to obtain the skills required to complete the training program.

2.7 Code of Conduct

Firstaid Advantage makes every effort to practice cooperation and mutual respect in all internal and external dealings to uphold high quality, professional training and assessment services. The same disciplined behaviour is expected of students as a contribution to a functional learning environment, and as a sign of respect to staff and fellow students.

2.7.1 Professional Behaviour

Firstaid Advantage Management advises any trainer or staff member who is dissatisfied with the behaviour or performance of a student that they have the authority to:

- Warn the student that their behaviour is unsuitable, or
- Ask a student to leave the class, without refund or acceptance into another course, or
- Immediately cancel the class.

If a student wishes to object or lodge an appeal against the disciplinary action taken, they have the right and opportunity to follow the Firstaid Advantage complaint procedure.

Firstaid Advantage staff are expected to maintain a professional and ethical working relationship with all other staff members, management and students. Breaches of the disciplinary standards will result in discussion between the relevant trainer and Firstaid Advantage, and appropriate action will be taken.

2.7.2 Plagiarism

Definition²

Plagiarism is the "wrongful appropriation" and "purloining and publication" of another author's "language, thoughts, ideas or expressions," and the representation of them as one's own original work.

Policy

Plagiarism is considered academic dishonesty and a breach of journalistic ethics. It is subject to serious sanctions such as expulsion. It is quite reasonable to research material in the course of undertaking assessment. All sources, however, must be clearly referenced. Firstaid Advantage's CEO takes a very strict approach to plagiarism and proven incidents will not be tolerated.

² From Wikipedia.org

3 Fee Information

3.1 Fees and charges

Firstaid Advantage operates predominately as a ‘fee for service’ training business. This means all training programs attract fees. All fees will be paid in accordance with the fee structure unless prior arrangements are made with Firstaid Advantage management.

Fee information is available via:

- Firstaid Advantage website
- Firstaid Advantage program brochures
- Firstaid Advantage promotional material
- Direct email from Firstaid Advantage

Each of these information streams clearly identifies all fees and charges, including optional charges such as Recognition of Prior Learning (RPL) fees, and will be updated regularly so that both Firstaid Advantage and our clients will be protected.

Firstaid Advantage will provide the following fee information, to each student:

- a) The total amount of all fees including course fees, administration fees, materials fees and any other charges;
- b) Payment terms, including the timing and amount of fees to be paid and any non-refundable deposit/administration fee;
- c) The nature of the Student Protection offered by the RTO to complete the training and/or assessment once the student has commenced study in their chosen qualification or course;
- d) The fees and charges for additional services, including such items as issuance of a replacement qualification testamur and the options available to students who are deemed not yet competent on completion of training and assessment; and
- e) The RTO’s refund policy.

3.2 Fee structure

3.2.1 Fee for Service Students – Short Courses

Each course offered by Firstaid Advantage has a specific course fee. The course fee is the maximum fee that may be charged to the student for their selected training program.

It is Firstaid Advantage's policy that the course fee will be all-inclusive. Students will not be 'surprised' by unexpected requirements, fees, or expenses.

Payment Schedule – Short Courses

Units of competency:

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- HLTAID009 Provide cardiopulmonary resuscitation \$70
- HLTAID010 Provide basic emergency life support inc. with HLTAID011
- HLTAID011 Provide first aid (Refresher) \$150
- HLTAID011 Provide first aid (New Starter) \$150
- HLTAID012 Provide first aid in an education and care setting \$180
- HLTAID014 Provide advanced first aid \$380
- UETDRRF004 Perform rescue from a live LV panel \$140

Payment required in advance

Firstaid Advantage’s website requires students to pre-pay their enrolment fee. The enrolment process is in two stages, with students given the entry requirements prior to signup, and enrolment requirements are then emailed to them after signup, giving them time to consider the requirements and then provide USI and other required information.

Payment of the total course fee is required from each student before training occurs.

At this point the students will have:

- Taken part in the pre-enrolment questionnaire
- Completed the enrolment form
- Provided their USI
- Received their pre-course letter.
- Received their course text books
- Received their student study schedule

3.2.2 Corporate Clients – Short Courses

Payment

Firstaid Advantage operates with a number of corporate clients and will manage the payment in negotiation with client. A Purchase Order will be required if credit terms are being provided beyond 14 days.

This means the employer or agency will manage the payment in negotiation with Firstaid Advantage. An invoice will be raised within fourteen (14) days of the commencement of the course

Program fees

Per negotiation with the employer and Firstaid Advantage the course fee will be paid.

Payment balance

Invoiced in arrears to the employer at completion of the training program.

Payment required to be paid via direct deposit.

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If payment is intended to be made via Credit/Debit card after training has occurred, Training Australia will on-charge our merchant fee, currently 1.75%

3.2.3 Other Fees - Fee for Service and Corporate Clients

Enrolment fee

No enrolment fee is applicable.

Withdrawal fee

No withdrawal fee is applicable.

Re-booking fee

If cancelled less than 2 days in advanced of course or no-show - 50% of usual course fee

Re-submit fee

No re-submit fee applies.

Re-assessment fee

No re-assessment fee applies.

Produce partial completion statement of attainment

No fee applies to produce a statement of attainment when the student has partially completed the training program and must withdraw.

Re-print certification

Where the student requests an emailed or hard copy of their certification, the following fees apply:

- Statement of attainment \$25.00 inc GST
- Students can access their statements at any time for free on the provided student portal

Contact Us

48 Mulherin Drive Mackay Q 4740

Phone: 0429 230 714

Email: learn@firstaidadvantage.training

Methods of payment

Students may make payments to Firstaid Advantage by any of the following means:

- Cash
- EFTPOS

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- Credit Card (MasterCard and VISA only)
- Direct Deposit

GST

All Nationally Recognised Qualifications, Accredited Courses and Units of Competency delivered by Firstaid Advantage are GST-Free in accordance with the Australian Taxation Office GST Rulings GSTR 2000/27, GSTR 2001/1 and GSTR 2003/1.

If any non-accredited training is provided, this training will incur GST and any fees charged will be inclusive of GST

Payment Receipts

A tax invoice/receipt will be issued for all payments.

3.2.4 Refunds

Firstaid Advantage will protect fees paid in advance and has a fair and reasonable refund policy. Information provided prior to enrolment or the commencement of training and assessment, whichever comes first, specifies the student's rights as a consumer, including but not limited to any statutory cooling-off period (where applicable) and the student's right to obtain a refund for services not provided by the Firstaid Advantage in the event the:

- Arrangement is terminated early, or
- Firstaid Advantage fails to provide the agreed services.

Refund – Short Courses

An application for a refund is addressed according to the amount of notice given by the person making the request:

- More than 7 days prior to the commencement of the course – 100% refund – less any merchant fees incurred (currently 1.75% on purchase and refunds)
- Between 7 days and 2 days prior to the course - 75% refund
- Less than 2 days notice prior to the course – no refund

No refund will be made once the student has commenced the training program. The student may discuss the option to return to the same course at a future date with Firstaid Advantage. A re-booking fee applies.

Corporate Clients

Any refund of course fees will be negotiated between Firstaid Advantage and the employer or agency. A fair and equitable refund policy will apply. Standard policy is

- Greater than 2 days notice of cancellation – no charge

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- Less than 2 days notice of cancellation or student does not attend training they have been booked to attend – 100% of course fees will be charged

3.2.5 Protecting fees

Firstaid Advantage will ensure that student’s prepaid fees (including enrolment fees, tuition fees, materials fees and any other fee component that is a mandatory payment for the course) are protected in an appropriate manner.

Student’s training is further protected by Firstaid Advantage’s financial management policy and procedure. Any fees taken prior to the commencement of training are accounted for in the No 2 (deposit) account. Fees paid in advance are not transferred to the operating account until training commences.

Firstaid Advantage will not collect more than \$1500 in advance and will take progressive payments that are proportionate to the training services provided. The payment schedules outlined above support this policy.

Third Party Training

Where applicable, Firstaid Advantage’s Student Protection extends to training partners and training conducted by a third party on behalf of the RTO. At this time, Firstaid Advantage does not engage third parties.

4 Training and Assessment

Firstaid Advantage is committed to delivering high quality training and assessment services that exceed the expectations of their students. To ensure this, Firstaid Advantage has implemented processes for data collection and analysis within its operations that ensure the continuous improvement of training and assessment. In order to provide high quality outcomes to their clients and students, Firstaid Advantage ensures that strategies for training and assessment are developed with effective consultation with industry and stakeholders.

4.1 Principles of Training and Assessment

Training and assessment strategies developed by Firstaid Advantage will adhere to the following principles:

- Training and assessment strategies are developed for each qualification/unit of competency that will be delivered and assessed
- All training programs will require the development of a training and assessment strategy for full and partial completion of a qualification
- Each training and assessment strategy will be developed in consultation with industry representatives, trainers, assessors and key stakeholders
- Training and assessment strategies will reflect the requirements of the relevant training package and will identify target groups
- Training and assessment strategies will be validated annually through the internal review procedures

Firstaid Advantage will apply the *Principles of Assessment and the Rules of Evidence*.

4.1.1 Principles of assessment

To ensure quality outcomes, assessment should be:

- Fair
- Flexible
- Valid
- Reliable

Fair

Fairness in assessment requires consideration of the individual student's needs and characteristics, and any reasonable adjustments that need to be applied to take account of them. It requires clear communication between the assessor and the student to ensure that the student is fully informed about, understands and is able to participate in the assessment process, and agrees that the process is appropriate. It also includes an opportunity for the person being assessed to challenge the result of the assessment and to be re-assessed if necessary.

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Flexible

To be flexible, assessment should reflect the student’s needs; provide for recognition of competencies no matter how, where or when they have been acquired; draw on a range of methods appropriate to the context, competency and the student; and support continuous competency development.

Valid

Assessment is valid when the process is sound and assesses what it claims to assess. Validity requires that:

- Assessment against the units of competency must cover the broad range of skills
- Knowledge that are essential to competent performance
- Assessment of knowledge and skills must be integrated with their practical application
- Judgement of competence must be based on sufficient evidence (that is, evidence gathered on a number of occasions and in a range of contexts using different assessment methods). The specific evidence requirements of each unit of competency provide advice on sufficiency

Reliable

Reliability refers to the degree to which evidence presented for assessment is consistently interpreted and results are consistent with assessment outcomes. Reliability requires the assessor to have the essential competencies in assessment and relevant vocational competencies (or to assess in conjunction with someone who has the vocational competencies). It can only be achieved when assessors share a common interpretation of the assessment requirements of the unit(s) being assessed.

4.1.2 Rules of Evidence

These are closely related to the principles of assessment and provide guidance on the collection of evidence to ensure that it is:

- Valid
- Sufficient
- Authentic
- Current

Valid

Assessment is valid when the process is sound and assesses what it claims to assess. Validity requires that:

- Assessment against the units of competency must cover the broad range of skills
- Knowledge that are essential to competent performance

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- Assessment of knowledge and skills must be integrated with their practical application
- Judgement of competence must be based on sufficient evidence (that is, evidence gathered on a number of occasions and in a range of contexts using different assessment methods). The specific evidence requirements of each unit of competency provide advice on sufficiency

Sufficient

Sufficiency relates to the quality and quantity of evidence assessed. It requires collection of enough appropriate evidence to ensure that all aspects of competency have been satisfied and that competency can be demonstrated repeatedly. Supplementary sources of evidence may be necessary. The specific evidence requirements of each unit of competency provide advice on sufficiency.

Authentic

To accept evidence as authentic, an assessor must be assured that the evidence presented for assessment is the student’s own work.

Current

In assessment, currency relates to the age of the evidence presented by a student to demonstrate that they are still competent. Competency requires demonstration of current performance, so the evidence collected must be from either the present or the very recent past.

4.1.3 Assessment Policy

Firstaid Advantage acknowledges the critical role that assessment plays in determining the competency of students. In developing the assessment (including RPL) for each qualification and unit of competence, the CEO will ensure:

- Compliance with the assessment guidelines from the relevant training package, qualification and unit of competence of accredited course
- Assessment leads to a qualification or statement of attainment under the Australian Qualifications Framework (AQF)
- Assessment complies with the principles of competency based assessment and informs the student of the purpose and context of the assessment
- The rules of evidence guide the collection of evidence to support the principles of validity and reliability
- The application of knowledge and skills is relevant to the standard expected in the workplace, including skills for managing work tasks, contingencies and the job environment
- Timely and appropriate feedback is given to students
- Assessment complies with Firstaid Advantage’s access and equity policy

- All students have access to re-assessment on appeal

Firstaid Advantage implements an assessment system that ensures that assessment (including Recognition of Prior Learning) complies with the assessment requirements of the relevant training package or VET accredited course. Firstaid Advantage recognises that each unit of competency contains assessment requirements relating to; performance evidence, knowledge evidence and assessment conditions.

4.1.4 Connecting Training and Assessment with Industry

Industry Engagement

“Training and assessment practices are relevant to the needs of industry and informed by industry engagement.”

All aspects of Firstaid Advantage training and assessment are informed by meaningful industry engagement. To maximise the outcomes for students, Firstaid Advantage ensures that every opportunity to connect training and assessment with the workplace is utilised. Opportunities will be developed in consultation with the relevant industry personnel and responsibilities clearly communicated to all involved.

To identify a range of delivery and assessment methods that meet a variety of needs, an ongoing schedule of industry liaison and consultation will be adhered to. These consultations will be documented with meetings and memorandums acknowledged by those industry and enterprise representatives involved in consultation relating to the development and ongoing review of assessment strategies.

Firstaid Advantage will:

- Involve industry personnel in planning training programs, where they are relevant to the training and assessment program
- Ensure that the training and assessment program makes full use of opportunities presented by industry
- Consult with industry personnel in the development of workplace training and assessment processes
- Monitor the student’s progress

Information from industry stakeholders is used to continuously improve training and assessment. A number of programs that engage employers or other stakeholders who contribute to each student’s training, assessment and support services to meet their individual needs are available. In addition, Firstaid Advantage utilises industry engagement to inform the currency of trainers and assessors industry skills.

Apprenticeships and traineeships

At this time Firstaid Advantage will not seek to engage apprentices or trainees. apply for government funding or enter into government incentive schemes. Firstaid Advantage CEO may take the decision to change this policy in the future.

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5 Recognising Qualifications and Prior Learning

5.1 Unique Student Identifier

The [Unique Student Identifier \(USI\)](#) scheme allows students to access a single online record of their VET achievements. The online system provides each student with a USI and allows for reliable confirmation of these achievements by employers and other RTOs. The USI scheme will provide a national online authenticated record of student's training attainment and will serve as a building block for a range of vocational education and training reforms. Over time, the ability of students to access and share their training records will make enrolment processes more efficient for training providers and students.

Firstaid Advantage will only issue a qualification or statement of attainment to a student after the student has provided a verified USI or Firstaid Advantage applies for a USI on behalf of the student. To avoid any delays in issuing certification documentation Firstaid Advantage will ensure that student's USIs are applied for or verified USI at the time of enrolment. Firstaid Advantage will protect the security of all information related to USIs.

Security measures are in place to protect both digital and hard-copy records from loss, damage or unauthorised access. Firstaid Advantage stores paper based records in locked cabinets. Digital records are backed up on a Cloud system. All AQF certification documentation issued by Firstaid Advantage is kept for 30 years.

When reporting data about the training, each record of nationally recognised training that is provided to the national centre for vocational education research (NCVER) national VET provider collection will have a USI attached. This USI will be used to draw down on this data collection in real time. This means that, in the future, students will be able to draw down a record of their VET achievements from one place. They can view this online or they can use the data to develop a transcript that they can attach to a job application, for example.

The USI will be increasingly useful for Firstaid Advantage when the data builds, Firstaid Advantage (with the student's permission) will be able to draw down information about that student's previous VET attainments throughout Australia. This will assist with assessing student's admission to courses and in some circumstances, their eligibility for funding. Training providers will have access to an online information source to manage student transfers between training providers, and the assessment of credit transfer and pre-requisites.

5.2 Recognising Qualifications from another RTO

Firstaid Advantage will recognise all AQF qualifications and statements of attainment issued by any other RTO. If any ambiguity is detected when validating a student's certification, Firstaid Advantage will seek verification from the relevant RTO before recognising the qualification or statement of attainment.

Students enrolling with Firstaid Advantage will be made aware of the recognition of qualifications policy by Firstaid Advantage staff at the time of enrolment to offer the opportunity of recognition of relevant qualifications or statements of attainment prior to the commencement of training. Firstaid Advantage trainers will remind students of the policy progressively throughout the duration of their course.

When a student presents an AQF qualification or statement of attainment to a trainer or staff member, a copy of the certificates will be taken and submitted to Firstaid Advantage for verification. Firstaid Advantage will verify the authenticity of the qualification or statement of attainment.

The verified copy of the qualification or statement of attainment is placed in the student's file. Once verification of the qualification or statement of attainment has been established, Firstaid Advantage staff will inform the student and offer exemption from the relevant unit(s) of competency. Staff will ensure the student is aware of and understands what component(s) of their training and assessment are affected. Firstaid Advantage staff will update the student's records accordingly.

5.3 Credit Transfer

Credit transfer refers to the transferral of academic credit obtained by students through participation in courses or national training package qualifications with other RTOs, towards a qualification offered by Firstaid Advantage. Credit transfer is granted on the basis that the credit validates the student's competency within the relevant qualification/unit of competence. Credit transfer of a qualification/unit of competence is available to all students enrolling in any training program offered by Firstaid Advantage.

5.4 Recognition of Prior Learning

To conform with workplace health and safety and industry best practice recognition of prior learning is not normally offered for the units of competency on Firstaid Advantage's current scope of registration. If, however, RPL were to be offered the following will apply.

Firstaid Advantage appreciates the value of workplace and industry experience, and recognises that students will acquire vocational skills and knowledge from a variety of sources other than formal training. These skills are legitimate irrespective of how they were acquired and the RPL process is designed to provide validation of such relevant skills.

Recognition of Prior Learning (RPL) is an assessment process that assesses an individual's formal, non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of a VET qualification.

In order to grant RPL, the assessor must be confident that the student is currently competent against the endorsed industry or enterprise competency standards or outcomes specified in Australian Qualifications Framework accredited courses. The evidence may take a variety of forms and could include certification, references from past employers, testimonials from clients and work samples. The assessor must ensure that the evidence is authentic, valid, reliable, current and sufficient.

5.4.1 Firstaid Advantage’s recognition of prior learning process

The recognition of prior learning (RPL) process will be offered to and explained to all students.

Students who believe they have already obtained current skills and knowledge that would otherwise be covered in the qualification/unit of competence for which they intend to study, should apply for RPL at the time of enrolment. The student’s skills and knowledge will be assessed and validated, and where appropriate, units of competency acknowledged, and face-to-face training reduced.

As part of the Firstaid Advantage enrolment policy, trainers will advise students of the availability of RPL, explain what the process involves and how it relates to the attainment of the qualification in some circumstances. When relevant, trainers will remind students of this option progressively throughout their time in training, in order to provide multiple opportunities for students to engage in the RPL process.

5.4.2 RPL fee

The student will be charged 75% of the scheduled course fee. This includes the initial application, consultation either in person or via phone with a suitably qualified assessor, the RPL assessment and (if successful) certification.

Where the student is not able to achieve the full qualification through RPL and gap training is required, a training plan and costing structure will be mutually agreed upon. The basis of the cost structure will be pro-rata on a unit by unit basis based on the scheduled course fee.

RPL System

Firstaid Advantage utilises the online Recognition of Prior Learning assessment platform: [RPL Assess](#). An RPL applicant will be provided with access to the platform and given clear instructions on how to upload their evidence. The RPL Assess [Explainer Video](#) will provide more detail.

6 Records

Firstaid Advantage has a clearly documented quality administrative and records management system in place to secure the accuracy, integrity and currency of records, to keep documentation up-to-date and to secure any confidential information obtained by Firstaid Advantage and committees, individuals or organisations acting on its behalf.

Data is collected and stored in accordance with the processes outlined in this document and Firstaid Advantage's record management procedures ensure timely and accurate records inform the continuous improvement processes of Firstaid Advantage. In addition, these records management procedures will ensure that all documentation providing evidence of compliance to the essential standards of registration is accurately maintained.

6.1 Record keeping procedures

Upon enrolment, student's details will be entered into Firstaid Advantage's database. This process initiates the establishment of the student's individual file which is then used to record all future details pertaining to the student. Documents pertaining to students currently enrolled are stored in secure, individual student files which are managed by Firstaid Advantage's staff. The file is retained by Firstaid Advantage and management of the file will be in accordance with Firstaid Advantage's training records policy.

Firstaid Advantage will retain client records for a period of thirty (30) years. These records include:

- Records of assessment results
- Records of attainment of units of competency and qualifications
- Copies of certificates and statements of attainment
- Student enrolments
- Fees paid and refunds given

Firstaid Advantage will also maintain records of staff profiles detailing qualifications and industry experience and other documentation necessary to develop, implement and maintain Firstaid Advantage's quality system.

6.1.1 Completed assessments

Each and every assessment submitted by every student will be retained for a minimum period of six (6) months. Individual student records will be stored in a locked secure office area.

At the expiration of six (6) months period, the student's assessments will be scanned and stored electronically for thirty (30) years. The electronic records are stored utilising AVETMISS compliant software and access is restricted by a password system.

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6.1.2 Results of assessment records

Student assessment results will be recorded electronically within the Firstaid Advantage database system and will be retained for thirty (30) years. This information may be used to provide annual competency completion reports and/or AVETMISS reports, as required and will provide sufficient information to re-issue the testamur, if required.

A copy of each testamur issued is scanned and retained in Adobe PDF format. If requested, the testamur may be re-printed at any time within the thirty (30) year period after issue. This method ensures the original format, design, signature, date and units of competency are re-printed accurately and with a minimum of effort and expense.

6.2 AVETMISS Reporting

AVETMISS stands for the Australian Vocational Education and Training Management Information Statistical Standard. It is a national data standard that ensures consistent and accurate capture and reporting of VET information about students. The National Centre for Vocational Education Research (NCVER) is the custodian of the standard.

Firstaid Advantage submits AVETMISS reports to NCVER annually. These reports include all student and training data including:

- age, gender and other demographic information
- Indigenous and disability information
- geographic location
- type of provider (for example, government or private)
- location of training delivery
- enrolments in units of competency, as part of a qualification, and modules as part of courses
- how it was studied (for example, classroom, workplace or online)
- how it was funded
- the results obtained for unit/module (outcome)

This reporting is made under the authority of the Data Provision Requirements that are established by agreement of Training Ministers across Australia under the National Vocational Education and Training Regulator Act 2011.

6.3 Access to Records

Firstaid Advantage has implemented a record management system that ensures that all students have access to accurate information regarding their learning in a timely fashion. To ensure this, employees are informed of their responsibilities for record keeping and the process is monitored through the continuous improvement process and improved where necessary. This section outlines the data management procedures that support this records management system.

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6.3.1 Access to Student Records

Access to individual student training records will be limited to those such as:

- Trainers and assessors to access and update the records of the students whom they are working with
- Management staff as required to ensure the smooth and efficient operation of the business
- Officers of ASQA or their representatives for activities required under the standards for registered training organisations

Firstaid Advantage’s trainers and assessors will maintain accurate and current records of each student’s progress and achievement of competencies in the area of their study. These records will be entered on the Firstaid Advantage’s database system during training and assessment or immediately at the completion of training and assessment.

As students complete each competency, the trainer or assessor will check the achievements against the relevant qualification packaging rules and sign off successfully completed competencies. All details of full or partially completed competencies will be recorded and stored on the student’s file.

Upon completion of all relevant competencies within a qualification, the student will be entitled to receiving the full qualification. The certificate and statement of results and/or statement of attainment will be produced and presented to the student. A scanned electronic copy of all signed qualifications issued will be converted to PDF format and secured in the student’s file.

6.3.2 Student Access to Records

Students have the right to request information about or have access to their own individual records. Firstaid Advantage trainers and assessors or administration staff will provide the requested information or access. Students also have the right to request a hard copy of their own individual file that can be supplied as a printout from records retained within the data management system.

You should feel free to ask your Firstaid Advantage trainer and assessor or administration staff at any time for a printout of your progress.

6.4 Privacy

Firstaid Advantage considers student privacy to be of utmost importance and will practice a high standard of care and concern in regard to maintaining student privacy in all aspects of business operations. Any persons external to the organisation acting on behalf of Firstaid Advantage are made aware of the confidentiality procedures and privacy policies prior to commencing work with Firstaid Advantage.

Firstaid Advantage will comply with all legislative requirements including the Privacy Act 1988 (Commonwealth) and the [Australian Privacy Principles \(2014\)](#). Firstaid Advantage ensures no student information is disclosed without the student’s consent, except as required by law or in adherence to the Standards for RTOs. Student consent must be obtained in writing from the

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student, unless the student is under the age of 18 years, in which case written consent from their parent or guardian must be obtained. Consent to disclosure of information forms and/or letters will be recorded.

6.5 Security

Firstaid Advantage ensures further security of records by complying with the storage requirements detailed in ASQA's General directive: Retention requirements for completed student assessment items, 22 June 2012. This directive includes requirements for storage including: safeguards against unauthorised access, fire, flood, termites or any other pests, and to ensure that copies of records can be produced if the originals are destroyed or inaccessible. Firstaid Advantage enhances its compliance with this directive by protecting electronic files with up-to-date virus protection, firewall and spy ware protection software.

The data management system is Cloud based and offers the security and integrity expected of a reputable Cloud storage system. In addition, electronic records are copied to a portable hard drive, every four (4) week period. The portable hard drive is stored off site in a fire proof secure location.

Firstaid Advantage software and hardcopy systems will retain student's results for a period of no less than thirty (30) years. If requested, enrolment information, training and assessment information or results of assessment will be provided in electronic format wherever possible.

Paper based records will be scanned and saved in Adobe PDF format. Paper records will be securely shredded every twelve (12) months in accordance with Firstaid Advantage CEO's directions.

6.5.1 Ceasing Operation

In the event that Firstaid Advantage ceases to operate, its records will be transferred to ASQA in the appropriate format and detail as specified by the Department at the time of ceasing RTO operations. All other records including training records, taxation records, business and commercial records will be retained for a period of at least seven (7) years. Firstaid Advantage will ensure that any confidential information acquired by the business, individuals, or committees or organisations acting on its behalf is securely stored.

7 Complaints and Appeals

Firstaid Advantage strives to ensure that each student is satisfied with their learning experience and outcome. It is anticipated that issues of concern can be resolved by meaningful and respectful communication that is encouraged by Firstaid Advantage. In the unlikely event that this is not the case, all students have access to rigorous, fair and timely complaint and appeal processes which are outlined in this section of the policy and procedures document

Firstaid Advantage has a defined and transparent complaints and appeals process based on the principles of natural justice and fairness that will ensure student's complaints and appeals are addressed effectively and efficiently. Firstaid Advantage's complaints and appeals policy ensures students and clients understand their rights and the responsibilities of the RTO.

Any complaints or appeals will be reviewed as part of the continuous improvement process and where corrective action has been highlighted, it will be implemented as a priority. This approach ensures that outcome of the complaints process provides a positive and constructive contribution to the operations of Firstaid Advantage.

7.1 Complaints

A student may lodge a complaint regarding the RTO; Third Party; Subcontractor; another student or Trainer. There is also provision for any and all interested stakeholders to make a complaint if they feel aggrieved. For example, a Trainer may lodge a complaint against a student.

A complaints procedure is available to all persons wishing to make a complaint, appeal or any other manner of objection in relation to the conduct of Firstaid Advantage. The complaints procedure will address both formal and informal complaints. All formal complaints must be submitted in writing to Firstaid Advantage management and will be heard and addressed, including a response to the aggrieved person, within five (5) working days of receipt.

Firstaid Advantage management will maintain a complaints register to document the course of action and resolution of all formal complaints. All complaints substantiated by the complaints procedure will be reviewed as part of the Firstaid Advantage continuous improvement procedure.

It is the responsibility of Firstaid Advantage management to ensure adherence to the complaint procedure and that resolution is sought in all reasonable circumstances. This includes informing and assisting students with the complaints procedure and supply of complaint forms.

Where the appellant remains dissatisfied with the outcome of the appeals handling procedure, the appellant is to be directed to the following external agencies:

- An independent agency or consultant within the VET sector
- The Office of Fair Trading in relation to consumer protection issues
- National Training Complaints Hotline on 133 873

7.2 Appeals

The Firstaid Advantage appeals process is concerned with a student’s right to request change to decisions or processes of an official nature, usually in relation to academic or procedural matters.

In the case of a student’s appeal against specific assessment decisions, the student should first discuss the decision(s) with the relevant trainer or assessor and request re-evaluation. The trainer or assessor will hear the student’s appeal, make fair judgement to the best of their ability as to whether change(s) are required and then discuss their final decision with the student.

If the student is still dissatisfied with the trainer or assessor’s decision, they have the right to take the appeal to the management team. The formal notice of appeal is required to comply with the following principles upon submission to management:

- The notice of appeal should be in writing, addressed to Firstaid Advantage for referral to the management team and submitted within five (5) days of notification of the outcome of the trainer or assessors re-evaluation process.
- The notice of appeal must be submitted within the specified timeframe otherwise the original result will stand. If a student’s appeal needs to be deferred due to emergency circumstances, such as in the case of serious illness or injury, a medical certificate supporting the case must be forward to management. The notice of deferral must be submitted within three (3) working days of the conclusion date displayed on the medical certificate.

It is the responsibility of Firstaid Advantage management to ensure adherence to the appeal procedure and that resolution is sought in all reasonable circumstances. This includes informing and assisting students with the appeal procedure and supply of appeal forms.

All appeals will be reviewed at the monthly management meeting and, if appropriate, result in a continuous improvement process.

Where the appellant remains dissatisfied with the outcome of the appeals handling procedure, the appellant is to be directed to the following external agencies:

- An independent agency or consultant within the VET sector
- The Office of Fair Trading in relation to consumer protection issues
- National Training Complaints Hotline on 133 873

7.3 Complaints/Appeals Procedure

All persons wishing to make a complaint, appeal or any other manner of objection in relation to the conduct of Firstaid Advantage or any third party (such as other students, outsourced trainers, subcontractors, staff, trainers, assessors) have access to the following procedure:

Informal complaint/appeal:

- An initial complaint or appeal will involve the student communicating directly with Firstaid Advantage verbally or by other appropriate means.

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- All persons identified or subject to a complaint will be notified in writing of the content of the complaint and/or allegation and afforded all natural justice and procedural fairness response mechanisms
- Firstaid Advantage management will make a decision, discuss their judgement with the student and record the outcome of the complaint or appeal
- Students dissatisfied with the outcome of Firstaid Advantage’s decision may initiate the formal complaint procedure

Formal complaint/appeal:

- It is normal procedure that all formal complaints proceed only after the initial informal complaint or appeal procedure has been finalised
- The formal complaint or appeal is to be submitted in writing, and the procedure and outcome recorded by Firstaid Advantage management
- On receipt of a formal complaint, the CEO or a nominated senior management person independent of the complaint will notify the complainant in writing that they have received the submission.
- The CEO will convene the complaint committee to hear the complaint
- The complaint committee will consist of a panel of members with no previous involvement or vested interest in the outcome of the particular complaint or appeal. Members of the committee should include:
 - A representative of Firstaid Advantage management
 - A Firstaid Advantage staff member
 - A person independent of Firstaid Advantage (i.e. Richard Turner of TBS Consulting)
- The complainant/appellant shall be given an opportunity to present the case to the committee and may be accompanied by one (1) other person as support or as representation
- Staff member(s) involved shall be given an opportunity to present their case to the committee and may be accompanied by one (1) other person as support or as representation
- The complaint committee will reach a decision on the complaint or appeal after consideration of each case presented
- The complaint committee will inform all parties involved of the outcome in writing within five (5) working days of making the decision

All complaints and appeals will be reviewed at Firstaid Advantage monthly management meeting. Continuous improvement procedures may be actioned when the complaint/appeal procedure results in identification of factors appropriate for improvement to internal operations. When the initial causative factor of the complaint identifies a problem with current Firstaid Advantage policies and/or procedures, the continuous improvement procedure will ensure changes are made to prevent reoccurrence of the problem.

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Delayed processes

In the unusual circumstances where a delay in the complaint or appeal process occurs, where longer than sixty (60) calendar days are required to process and finalise the complaint or appeal, Firstaid Advantage will inform the complainant or appellant in writing. In line with the importance that Firstaid Advantage places on open and transparent processes and communication, the first written communication will be made at five (5) days. From that point, the complainants or appellant will be regularly updated on the progress of the matter. Including reasons why more time is required.

8 Legislative Requirements

Registered training organisations are subject to legislation pertaining to training and assessment, as well as business practice. Firstaid Advantage will comply with relevant legislation and regulatory requirements and will inform all staff and clients of the requirements that affect their duties or participation in vocational education and training. Firstaid Advantage recognises that compliance with legislative requirements underpins the effective implementation of its operations and ensures accountability and transparency of activities of both management and staff.

8.1 Current Legislation

Current legislation is available online at: <http://austlii.edu.au>

Examples of legislation relevant to the training business, its staff and students includes but is not limited to:

Commonwealth legislation:

- Copyright Act 1968
- Commonwealth Privacy Act 1988/Privacy Amendment Act 2012/Privacy Regulation 2013
- Commonwealth Sex Discrimination Act 1984
- Commonwealth Racial Discrimination Act 1975
- Commonwealth Age Discrimination Act 2004
- Commonwealth Disability Discrimination Act 1992
- National Vocational Education and Training Regulator Act 2011
 - Standards for VET Regulators 2015
 - Standards for registered Training Organisations 2015

Queensland legislation:

- Child Protection Reform Amendment Act 2014
- Disability Services Act 2006
- Anti-Discrimination Act 1991
- Fair Trading Act 1989
- Further Education and Training Act 2014
- Work Health and Safety Act 2011

Training authorities/regulators:

- National VET Regulator (NVR)

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- Department of Education and Training
- Department of Employment
- Australian Skills Quality Authority (ASQA)
- Council of Australian Governments Industry and Skills Council (COAGISC)

8.2 Firstaid Advantage Legislation Implementation

8.2.1 Work, Health and Safety Policy

The Work Health and Safety Act 2011 outlines the requirements of an RTO in establishing and maintaining workplace health and safety standards. The requirements of an RTO as specified in the above mentioned Act are to:

- Secure the health, safety and welfare of employees and other persons at work
- Eliminate, at the source, risks to health, safety or welfare of employees and other persons at work
- Ensure that the health and safety of members of the public is not placed at risk by the conduct of undertakings by employers and self employed persons
- Provide for the involvement of employees, employers, and organisations representing those persons, in the formulation and implementation of health, safety and welfare standards.

It is an obligation under legislation that all Firstaid Advantage employees and management contribute to and assist in maintaining workplace health and safety and risk management operations as part of their role within the RTO. Firstaid Advantage management is responsible for providing the following standards as part of its commitment to employees and clients:

- A safe workplace, with a safe system of work
- Adequate workplace health and safety professional development for Firstaid Advantage students, employees, management and stakeholders
- Properly maintained facilities and equipment
- A clean, tidy, suitably designed workplace with the safe storage of goods.

Firstaid Advantage has initiated procedures, policies, guidelines and work instructions, practicing an ongoing commitment to workplace health and safety including each site used for training delivery.

The following procedures and standards are observed by Firstaid Advantage to achieve a safe working and learning environment:

- Maintain a safe, clean and efficient working environment
- Evacuation plan (fire, bomb, major incident)
- Emergency control
- Accident/Incident reporting

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- Rehabilitation
- Risk identification reporting
- PPE/chemicals (storage)
- Manual handling techniques and training
- Store and dispose of waste according to WHS regulations
- Equipment checks and maintenance
- Equipment safe storage
- Fire hazards identified and fire prevention
- Student safety
- Unsafe situations identified and reported
- First aid and safety procedures displayed, for all Firstaid Advantage staff and student's to see

COVID – 19 Policy

Hygiene

Firstaid Advantage staff and management will provide and promote hand sanitiser stations for use on entering building and other locations and ensure adequate supplies of hand soap and paper towels are available for staff and students.

- A hand sanitiser station is available at reception
- Electronic hand dryers have been installed in all bathrooms removing the need to paper towels
- Commercial hand soap has been stocked and is available in bathrooms
- Department of health signage (information) has been wall mounted to all bathroom rooms

Staff have been instructed to disinfect all high activity touch points at least twice daily. For example, but not limited to:

- Door handles
- Cupboard handles
- Light switches
- Classroom table surfaces
- Benchtops
- Touch screens
- Shared equipment

The kitchen area and kitchen utensils will be cleaned after each use.

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Physical distancing and limiting attendance

Were a Covid 19 outbreak to occur, Firstaid Advantage will comply with any additional restrictions imposed by the Queensland or Australian governments. At this time, the following applies:

- Student’s classroom seating is 1m apart.
- Students must use their own seat. ‘Hot seating’ or swapping seats is not permitted
- Class seating is arranged so students do not face each other

Masks are not required to be worn by staff or students at this time.

Firstaid Advantage requires all staff and management to be vaccinated against Covid 19 and strongly recommend to students they receive their vaccination.

Student class groups will not exceed the Qld Govt recommended persons per square metre.

All air-conditioning and ventilation meet the requirements expected of RTO premises.

Students are encouraged to request a Covid 19 test if they experience any symptoms. The student will apply the principles of self-isolation. A test result will normally be returned within 24 hours which means a student who returns a negative test will experience little or no disruption.

Reference is made to the Firstaid Advantage Student Support policy and procedure as/if required.

Harassment and Discrimination Policy

Under Australian law it is a requirement of every workplace to ensure it provides an environment free from all forms of harassment and discrimination, including victimisation and bullying. In doing so, all staff and students are treated fairly and have the opportunity to feel safe, valued and respected.

Discrimination is where a person treats or proposes to treat, a person with an attribute less favourably than another person without the attribute is or would be treated under the same circumstances. Examples include but are not limited to discrimination by age, disability, employment, nationality, religion, gender and sexual orientation.

Harassment is any unwelcome and uninvited comment or action that results in a person being intimidated, offended, humiliated or embarrassed.

Bullying is any unwelcome and offensive behaviour that intimidates, humiliates and/or undermines a person or group. Bullying involves a persistent pattern of behaviour over a period of time and may include verbal abuse, physical assault, unjustified criticism, sarcasm, insults, spreading false or malicious rumours, isolating or ignoring a person, putting people under unnecessary pressure and sabotaging someone’s work or their ability to complete their work.

At Firstaid Advantage it is made known that in the event that a person considers that he or she has been or is being harassed, this person should be encouraged to inform the other party that their behaviour is objectionable and should not be continued, provided they are comfortable with confronting the offender. In instances where the person is not comfortable discussing the matter with the offending party, a trainer or other Firstaid Advantage staff member should be

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informed of the situation. In this case it becomes the responsibility of the relevant staff member to follow Firstaid Advantage policy and procedures to rectify the situation.

The following principles and processes are implemented by Firstaid Advantage to achieve a working and learning environment that is free from harassment and discrimination:

- It is the right of all staff and student’s to work and study in an environment free of any form of harassment and discrimination
- All reports of harassment and discrimination will be treated seriously, in an unbiased, respectful and sensitive manner. Any form of harassment and discrimination is considered unacceptable behaviour and will not be tolerated by Firstaid Advantage
- When Firstaid Advantage management is informed of any event involving harassment or discrimination, it is their responsibility to take immediate and appropriate action to address it
- In dealing with all complaints, the rights of all individuals involved should be respected and confidentiality should be maintained
- It is the intention of Firstaid Advantage management that a process of discussion, cooperation and conciliation will resolve all complaints. The aim is to achieve an acceptable outcome for the involved parties while minimising any potential damage to the organisation
- Both the person making the complaint and the person against whom the complaint has been made will receive information, support and assistance in resolving the issue from Firstaid Advantage management
- Victimisation is unacceptable and will not be tolerated. No person making a complaint or assisting in the investigation of a complaint should be victimised
- Harassment or discrimination should not be confused with legitimate comment and advice (including constructive feedback) given appropriately by management or trainers. Managers and trainers should be conscious of how they present their feedback to ensure the message is not misinterpreted
- Staff and students should not make any frivolous or malicious complaints. All staff and students are expected to participate in the complaint resolution process in confidence that the procedures are designed to ensure fair resolution

Working with Persons Under 18 Years of Age

There is no single national framework setting out the requirements for obtaining Working With Children Checks or Police Checks. Each state and territory has their own procedures and it is necessary to fulfil the requirements in the jurisdiction(s) in which you are working. Relevant legislation and state and territory screening programs are explained in this [linked table](#) at <https://aifs.gov.au>

In Queensland the Working With Children Check (Risk management and screening) Act 2000 applies. Individuals are required to apply for a working with children check known as a “Blue Card”.

Students under 18 years of age may enrol with Firstaid Advantage. According to the law, a child is considered any individual less than 18 years of age.

Firstaid Advantage management recommend that all staff obtain the appropriate pre-employment screening which is mandatory in those cases where staff are required to train children Information regarding Police checks and Working With Children Checks is available on the Australian Institute of Family Studies at <https://aifs.gov.au>.

Firstaid Advantage will ensure that all students are protected from all forms of harm, including bullying, harassment, discrimination and intimidation. All staff are required to report to Firstaid Advantage management any behaviour that can reasonably be considered harmful or potentially harmful to students, or where it is reasonable to believe that a student has been harmed or requires protection from harm.

In cases where allegations or information indicate it is reasonable to believe a student has suffered from or may require protection from harm, Firstaid Advantage will report to situation the relevant authorities.

8.3 Consumer Rights

8.3.1 Consumer protection

On 1 January 2011, the Australian Consumer Law commenced and the Trade Practices Act 1974 was repealed and replaced by the Competition and Consumer Act 2010. The Australian Consumer Law provides for:

- National consumer protection and fair trading laws
- Enhanced enforcement powers and redress mechanisms
- A national unfair contract terms law
- A new national product safety regime
- A new national consumer guarantees law

Contractual agreement

Students who enrol in a training program with Firstaid Advantage should be aware that they are entering into a contractual agreement. With a view to ensuring all students are fully aware of their rights and obligations, Firstaid Advantage will design agreements, enrolment forms, service agreements or similar using a logical format and simple English. This may include, but is not limited to:

- Wording that allows the perspective student to know what they are agreeing to
- Clearly explained disclaimers
- No misleading or deceptive behaviour
- No actions, omissions or dialogue (written or verbal) that may force or coerce the student

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- Fair dealings for disadvantaged students

For more information on consumer rights, please refer to www.consumerlaw.gov.au

8.4 Privacy Principles

The Privacy Amendment (Enhancing Privacy Protection) Act 2012 (Privacy Amendment Act) made many significant changes to the Privacy Act 1988 (Privacy Act). These changes commenced on 12 March 2014. The Privacy Regulation 2013, made under the Privacy Act, also commenced on 12 March 2014.

Privacy Principles that are strictly applied to all aspects of Firstaid Advantage’s operations include:

Collection

Firstaid Advantage will only collect necessary information pertaining to one or more specific operations. The student will be informed as to the purpose for which details are being collected.

Use and disclosure

Firstaid Advantage will ensure student personal information is not used or disclosed for secondary purposes without obtaining explicit consent from the student, unless a prescribed exception applies.

Data quality

Firstaid Advantage will take all reasonable measures to ensure that all students’ personal information that is collected, used or disclosed is accurate, current and complete.

Data security

Firstaid Advantage will take all reasonable measures to ensure all collected students’ personal information is protected from misuse, loss or damage, and that all data and record storage is secure from unauthorised access, modification or disclosure.

Openness

Firstaid Advantage will maintain documentation which detail how students’ personal information is collected, managed and used. When a student makes an enquiry in relation to information collected, Firstaid Advantage will explain what information is held, for what purpose it is held and what procedures outline the collection and use of information.

Access and correction

Firstaid Advantage will allow students access to personal information held in all circumstances unless prescribed exceptions apply. If the student identifies errors within the information, Firstaid Advantage will correct and update to file.

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Unique identifiers

Firstaid Advantage will not assign students unique identifiers except when it is necessary for efficiency of operations. Commonwealth Government identifiers, such as Medicare numbers or Tax File Numbers, will only be used for the purposes of which they were issued.

Anonymity

Firstaid Advantage will provide students the opportunity to interact with the business without requiring the student to make their identity known in any circumstances it is practical and possible to do so.

Trans-border data flows

Firstaid Advantage privacy protection principles apply to the transfer of data throughout Australia.

Sensitive information

Firstaid Advantage will request specific consent from a student in circumstances where it is necessary to collect sensitive information. Sensitive information may include, but is not limited to; information relating to a student's health, criminal record, racial or ethnic background.

8.5 Copyright

Provisions under Part VB of The Copyright Act 1968 allow all educational institutions to copy and communicate third party material to distribute to students, within the limitations of the Statutory Education license. The Copyright Agency Ltd (CAL) administers the Statutory Education license on behalf of the Attorney General's Department.

Any RTO electing to hold this license is legally allowed to introduce a wide variety of material into its training environment, both in hardcopy and digital format, without having to obtain direct permission from the owner.

The Statutory Education license facilitates compliance and good governance across the industry, while at the same time ensuring the freedom and flexibility of sharing information without infringing copyright legislation.

Without this license, an educational institution is generally not allowed to reproduce any third party material from any source, other than where there is a direct license/subscription in place or permission has been granted by the creator of the work.

Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers according to the Standards for Registered Training Organisations 2015 to ensure nationally approved quality standards for training are met.

8.6 Vocational Education and Training Regulations

The VET Quality Framework is comprised of:

- Standards for Registered Training Organisations 2015
- Australian Qualifications Framework
- Fit and Proper Person Requirements
- Financial Viability Risk Assessment Requirements
- Data provision requirements

The Framework established by the [National Vocational Education and Training Regulator Act 2011](#). The legislative framework established by the National Act 2011 and related legislation:

- Gives ASQA the power to audit an RTO at any time
- Gives ASQA the power to apply sanctions (including applying conditions to, suspending or cancelling a registration)
- Allows providers to seek a review of ASQA decisions

[Standards for Registered Training Organisations 2015](#) form part of the VET Quality Framework, a system which ensures the integrity of nationally recognised qualifications. These Standards underpin the risk based regulatory system that aims to increase the confidence of students and employers in the integrity of VET qualifications.